

## Hampton Roads Environmental Education Mini-Grants

Your completed and returned summary form will be submitted for consideration for the Project of the Year Award. If selected your project will be recognized at the regional environmental education conference.



#### HAMPTON ROADS TEACHERS (K-12) AND YOUTH ORGANIZATIONS ARE ELIGIBLE

The Hampton Roads Environmental Education Teams, known collectively as HR Green (HR CLEAN, HR STORM, HR WET, and FatFreeDrains) offer environmental education mini-grants of up to \$500. The mini-grants are intended to provide supplemental funding for environmental projects. The grants may fund the entire project, or be used to supplement a project that requires more funding than is available. (Funds may be available for the purchase of waste or recycling containers if a recycling contract or service is in place. Funds will not be available for monthly operational costs.)

All Hampton Roads school teachers (K-12) and youth leaders / organizations are eligible. All projects should be specifically tied to topics such as:

	Waste reduction	Habitat restoration/
	Water conservation	creation/beautification
	Recycling and the 3 R's	Waterwise landscaping
	The water cycle	Fats, oils, and grease disposal & recycling
	Pollution or litter prevention	Properties of fats, oils, and grease
	Watershed education	(liquid, solid)
	Soil erosion	Impacts of fats, oils, and grease or
П	Waste or water audits	wastewater system

#### **HOW TO APPLY**

The complete application package and online forms can be found on the HRPDC web site at: <a href="http://www.hrpdc.org/PEP/PEP Mini-Grant.asp">http://www.hrpdc.org/PEP/PEP Mini-Grant.asp</a>. If you complete and submit the form online, you will need to mail or fax a copy of the completed signature page before your application can be considered for approval. Fax or mail the complete application to the Hampton Roads Planning District Commission, 723 Woodlake Drive Chesapeake, Virginia 23320, fax: (757) 523-4881, Attention: HR Green Mini-Grant.

## WHAT TO DO

List the objectives and supporting activities to show how the mini-grant will help you accomplish your project's goal. We encourage projects that are new to you and to your organization. Include a complete itemized budget for known and anticipated expenses. If the total project cost exceeds \$500 (\$250 for HR CLEAN grants), consider supplementing the award money with donated materials or services, or using the award money in addition to your organization's regular budget.

#### **BE CREATIVE**

Some possible activities to consider:

- Create a school or neighborhood newspaper, website, or poster contest promoting waste reduction.
- Conduct a facility water conservation, recycling, stormwater, or grease disposal & recycling audit.
- Develop an outdoor nature trail, stormwater-wise or water-wise garden on your school grounds with signage detailing environmental efforts.
- Develop a recycling center or composting area on your school, church, or meeting facility grounds.
- Hold a awareness day or fair for a specific topic.
- Research the history of solid waste practices in Hampton Roads and develop awareness.
- Visit local Hampton Roads facilities: steam plants; refuse derived fuel plants, recycling facilities, etc. to learn and report on the trails of your trash and treasures.
- Visit a wastewater treatment plant to learn about the impacts of fats, oils, and grease on the wastewater system.
- Conduct a litter-free event.
- Study the habitat of stormwater ponds and the route water takes from your school grounds or neighborhood to the Chesapeake Bay or other body of water.
- Study marine life that exists in the nearest creek or body of water and compare it to the state wildlife list, or what affects litter and pollution can have, or the effects of algae booms.
- Photo journalism: a day in the life of a local watershed, the water cycle or local pollution cleanup.
- Purchase additional curriculum materials to support a project related to water conservation, waste minimization or litter prevention, and pollution or stormwater management.
- Beautify an entrance or front of a public building with a cleanup and water-wise landscape.
- Write or develop an educational play or other interactive theatrical production to teach water quality, water conservation, and waste reduction, litter or pollution prevention, or proper fats, oils, and grease disposal.
- Coastal habitat and watershed restoration research.
- Conduct a litter cleanup campaign on the campus.
- Map an area and study stormwater runoff effects (pollution) with and without retention ponds and other Best Management Practices (BMPs).
- Fulfill badge requirements.

### **AWARD PROCEDURE**

There is no deadline for applications. Applications are accepted year-round as long as funding is available. Applications submitted by the 15<sup>th</sup> of each month will be responded to by the 15<sup>th</sup> of the following month. Your principal or organization's director must review and sign the application before it is submitted. You will receive notification via mail. If your application is approved, you will receive your minigrant along with your acceptance letter and summary form.

Important: Accepting a mini-grant award indicates your understanding that you will complete and submit the project summary form, including sending in copies of receipts, upon completion of your group's project. Photos are also encouraged. Your group will be recognized on our website. Please direct further questions to:

HR Green
Hampton Roads Planning District Commission
723 Woodlake Drive, Chesapeake, Virginia 23320
(757) 420-8300



# Environmental Education **Mini-Grant Application**

Please read all questions before responding. Applications must be legible and completed in full.

Project Title:		Aı	Amount Requested:	
	Leader's Name: Organization Name & Complete Address:			
Contact Te Email Addr	elephone No.: ress:	,	Contact Fax No.:	
Tax ID# (re	equired for reporting any money awarded):			
Subject/Gr	ade Level/Age Range of Group:			
Number of	Children Involved in the Project:			
Goals and	Objectives:			
What best	describes your project? (Check as many that applied	es)		
	Waste reduction		Habitat restoration/	
	Water conservation		creation/beautification	
	Recycling and the 3 R's		Waterwise landscaping	
	The water cycle		Fats, oils, and grease disposal &	
	Pollution or litter prevention		recycling	
	Watershed education		Properties of fats, oils, and grease (liquid, solid)	
	Soil erosion		Impacts of fats, oils, and grease on	
	Waste or water audits		wastewater system	
			Other	

Please provide a detailed breakdown of your project's budget. (Indicate if you are receiving or applying for additional funds and if so, from whom and how much. List name and contact information of the recycling contractor if applying for recycling program materials.) Use additional pages as needed.

- Materials (tools, plants, etc):
- Educational Resources (Books, curriculum, visual ads, etc.):
- Other:

Project Timeline (include start date, event date, end date, and summary submission date):



# **Signature Form**

Project Title:	Amount Requested:		
Teacher or Leader's Name:			
By affixing my signature, I certify the following:			
> All information contained in this application is con	rrect.		
> I have reviewed the proposal with my school prin	ncipal / or organization's director.		
As a condition of accepting the mini-grant money, I unde submit the project summary form upon completion of the project is I will submit a summary repo	project. The anticipated completion date of this		
I grant HR CLEAN, HR STORM, HR WET, and FatFreeD results of this project, if funded, for public information.	Orains the right to use this proposal and the		
Your Signature	Date		
Principal or Organization Director's Signature	Date		

Please Note: If the award does not cover the entire cost of your project, you will need to arrange for additional funding.

Please fill out and mail or fax to HRPDC, Attention: HR Green Mini-Grant, 723 Woodlake Drive, Chesapeake, VA 23320, FAX: (757) 523-4881.

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# **Project Summary Form**

Project Title:			
School / Organization and Teacher / Leader's Name:			
Project Outcome (Lessons learned, successes, results, number of youth involved, etc.):			
If applicable, how many volunteers participated and for how many hours did they volunteer?			
What did the students enjoy the most of this project?			
How could a similar project be improved? (Lessons learned, etc.):			
Tiow could a similar project be improved: (Lessons learned, etc.).			
Please include copies of your receipts, any photos, materials, or program information available on your			

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mini-grant program. Pictures received could be displayed on the websites.

Chesapeake, VA 23320, FAX: (757) 523-4881 Thank You!

